**Harvest Objectives**

Students will describe the outside and inside of the mango.

Students will identify that mangos grow on trees and have seeds inside.

Students will taste a piece of mango.

**Harvest Vocab**

Outside Inside Firm Fruit Smooth Tree

**Materials & Prep**

Mango (enough for each child to taste small ¼ pieces)

Brown paper bags

Chalkboard/Whiteboard and chalk/whiteboard markers

Pictures of fruits or vegetables (optional)

Images (included at end of learning plan)

Knife & Cutting Board

Taste Test Chart

Stickers (or small Post-It Notes)

Taste Test Extension supplies (optional)

**Literature Connections**

A Mango in the Hand: A Story Told Through Proverbs by Antonio Sacre and Sebastia Serra

Too Many Mangos by Tammy Paikai and Don Robinson

Mango Tree by Karyn Hughes and Susie Stone

**Warm Up**

* In order to engage the children and activate prior knowledge, place whole mangos in brown paper bags (one per bag). Pass the bags around and have the children feel the mango, without looking and ask them to think of a describing word. After everyone has felt the mango, ask them to share their describing word and record their responses in a list under the word “Outside.” Then take out the mango and ask the children what it looks like and continue to record responses.
* Write the word “Inside.” Then cut one mango in half. Pass it around and ask the children what they observe and record their responses. What does it look like? Feel like? Smell like?
* Finally, ask them, “What do you think this is? Have they ever seen one before?”

**Explain**

* If nobody mentioned it, share with the children the word “mango” and write it on top of the warm up list. If nobody mentioned the word smooth in the warm-up, share that now along with other examples. Explain that botanically it is a fruit (the seed, the large tan oval is inside). What other fruits can they think of, with seeds inside? (Apple, banana, orange, cucumber, eggplant, etc.) If possible, put out pictures of fruits and vegetables and allow the students to think about which ones have seeds inside.
* Describe how mango grow (from a tree, after the flowers are pollinated they swell to become the mango we eat), why we should eat mango (healthy eyes, helps prevent colds, healthy blood, and helps digestion) and for each reason come up with an action to help the children remember. For example, they can shake their finger no and touch their forehead while saying “no fever.” Also explain how to pick a good mango (it should be firm when you press it gently). Please see the next pages for images to share with the children.

**Taste Test**

* Using the extra mango from the warm up, cut quarter pieces for each child to taste.
* If possible, have two different mango varieties for the children to taste. Do they notice any difference in taste?
* Create another chart that says “I Like” with a smiley face and “I Don’t Like” with a sad face. Give each child a sticker, and ask them to vote by placing it in a column. Count the number of children that like mango, and don’t like mango and write that number in each column.
* Review how a mango grows and the health benefits with the children.

**Taste Test Extension**

**Rule of** **15** “Put a food on the table at least 15 times to see if a child will accept it.” Susan B. Roberts, Tuffs University Nutritionist and Co-author of Feeding Your Child for Lifelong Health

For an additional mango tasting experience, prepare this recipe with children in class using different stations, or ahead of time. Serve it with this lesson, or on a different day to expand the Harvest of the Month experience.

Mango Patterns (for 20 children)

Adapted from: http://lifebehindthegrill.blogspot.com/2010/06/chicken-or-steak-kabobs-with-fruit.html

4 mangos 4 of another fruit (apples, bananas, etc)

Knife & Cutting Board Kebob sticks with point remove (optional)

Plate (1 per child)

1. Rinse and cut the mangos into strips. Rinse and cut the other fruit into chunks
2. Invite the children to wash their hands and come to the table for a cooking activity.
3. Demonstrate how to hold the plastic knife properly and how to cut the mango strip into smaller pieces. Have each child cut one mango strip into small pieces (chunks).
4. Then have the children add the mango and fruit pieces to the kebob stick in a pattern. NOTE: If you prefer not to use the kebob sticks, have the children make a pattern on their plate. Serve and enjoy!



