**Harvest Objectives**

Children will describe the outside and inside of corn

Children will identify that corn grows on a stalk and we eat the seeds

Children will taste a piece of corn

**Harvest Vocab**

Bumpy Outside Inside Firm Stalk

**Materials & Prep**

4 Corn Husks--with leaves on it (plus enough cooked for everyone to taste)

4 Brown paper bags

Chalkboard/Whiteboard and chalk/whiteboard markers

Images (included at end of learning plan)

1 Cooked corn husk & Knife

Taste Test Chart

Stickers (or small Post-It Notes)

Taste Test Extension supplies (optional)

**Literature Connections**

Corn Is Maize: The Gift of the Indians by Aliki

Corn (What's for Lunch?) by Pam Robson

Watch Corn Grow (Watch Plants Grow!) by Kristen Rajczak

**Warm Up**

* In order to engage the children and activate prior knowledge, place one corn husk (with leaves on it) in a brown paper bag. Pass the bags around and have everyone feel the corn, without looking and to think of a describing word. Ask them what it feels like and record their responses in a list under the word “Outside.” Then take out the corn and ask the children what it looks like and continue to record responses.
* Write the word “Inside.” Then have the children peel off the leaves. Pass the corn cob around and ask them what they observe and record their responses. What does it look like? Feel like? Smell like?
* Finally, ask them, “What do you think this is? Have they ever seen this before?”

**Explain**

* If nobody has mentioned it, share the word “corn” and write it on top of the warm up list. If nobody mentioned the word bumpy in the warm-up, share that now along with other examples. Explain that we eat the corn seeds. What other seeds do we eat? (Sunflower, pumpkin, peanut, etc.)
* Describe how corn grows (on a stalk), why we should eat corn (healthy bones, healthy immune systems—prevents colds, and healthy digestion) and for each reason come up with an action to help the children remember. For example, they can touch their arm bones while says “healthy bones.” Also explain how to pick a good corn (the husk of the corn should be green, the silk should look fresh--not rotted or decaying, and the kernels should be plump and shiny). Please see the next pages for images to share with the children.

**Taste Test**

* Before tasting the cooked corn, have the children predict if he/she will like the corn. Then after tasting, have everyone share if they liked the corn.
* Create another chart that says “I Like” with a smiley face and “I Don’t Like” with a sad face. Give each child a sticker, and ask them to vote by placing it in a column. Count the number of people that like, and don’t like corn and write that number in each column.
* Review with the children how corn grows and the health benefits.

**Taste Test Extension**

**Rule of** **15** “Put a food on the table at least 15 times to see if a child will accept it.” Susan B. Roberts, Tuffs University Nutritionist and Co-author of Feeding Your Child for Lifelong Health

For an additional tasting experience, prepare this recipe with children in class using different stations, or ahead of time, and serve it with this lesson, or on a different day to expand the Harvest of the Month experience.

Popcorn (about 4 servings)

5 cups popcorn kernels 1 1/4 cup oil

Salt & Pepper to Taste Countertop popcorn popper

Measuring Cups Oil (to grease pan)

Bowl (1 per person) Serving Spoon

Lemon juice, garlic powder, dill, nutritional yeast (optional)

1. Invite the students to wash their hands and come to the table for a cooking activity.
2. Demonstrate how to measure the ingredients into the popcorn maker (1 cup popcorn to ¼ cup oil, unless the popcorn maker instructions indicate otherwise). Have the children measure the ingredients and then watch the corn pop.
3. After the popcorn is done popping, have each child put some in a bowl and then add salt/pepper and other seasonings, if available, to their own bowl. Enjoy!

